

The Water Cycle Bracelet

- Objective:** Students will use water cycle vocabulary and art to review the Water cycle.
- Materials:** leather string plastic beads
- Activity:** The main colors you will need are blue, clear or white, red and green. These beads will be placed on a leather string. *The order of the beads is important.* The blue goes on first and represents ground water. Clear or white represents the evaporation process. Then the red represents condensation in the clouds that leads into green representing precipitation back to the ground to complete the water cycle. The beads can go all around the bracelet or you may only want to repeat the cycle only twice. This is an environmental bracelet and is not gender specific.
- Evaluation:** Observation of correct bead placement.