



Alabama 4-H
Alabama Cooperative Extension System

Record Book

For use by all Alabama 4-H Horse Project members

Member Name: _____

Birth Date: _____ Years in 4-H: _____

County: _____

Address: _____

Phone: _____

Years in Project: _____

End of Year Signatures

At the end of the 4-H year when your record book is complete, your 4-H Horse Project leader will ask to see this record book.

I hereby certify as the exhibitor of this project that I personally have been responsible for the care of this animal, for record keeping, and for completion of this record book. I am aware that this record book may be on display after the Horse Project final event; thus, all content will be appropriate.

Youth Signature: _____ Date: _____

I, the parent/guardian, certify that my son/daughter has completed this project, has completed this record book, and has complied with all rules and regulations. I give permission for this record book to be displayed to the public and will ensure that all content is appropriate.

Parent/Guardian Signature: _____ Date: _____

Check with your local 4-H staff to determine when your record book needs to be submitted and any additional guidelines or rules for completion.

Records start with possession or the beginning of the lease of your horse and end with the State 4-H Horse Show.



4HYD-2396

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For more information, contact your county Extension office. Visit www.aces.edu/directory.

The Alabama Cooperative Extension System (Alabama A&M University and Auburn University) is an equal opportunity educator and employer. Everyone is welcome! Please let us know if you have accessibility needs.

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Keeping a Record Book

Keeping a record book is an important part of the 4-H Horse Project. You will use it to set goals for the project year, document your accomplishments, and record important data on your animal. A record book is not meant to be a chore. It is a way for you to gain valuable knowledge and skills as you learn how to do the following:

- organize yourself
- set reasonable goals for yourself
- demonstrate what you've learned this year from the goals you reached
- use what you learned in your 4-H project this year to compare your progress and successes from year to year
- explain what you've learned
- keep track of the costs of your project
- gather information needed to apply for awards and scholarships
- complete applications and resumes for jobs and college
- meet requirements to participate in your county's Junior Achievement contest or the state Senior Achievement Competition, where the top-placing individual is awarded a trip to National 4-H Congress as an official Alabama delegate

Guidelines for the 4-H Horse Project

A Horse Project participant should be enrolled in 4-H through 4HOnline, pay any project fees, regularly attend project meetings, care for and train your equine(s), attend the Alabama State 4-H Horse Show, and complete the Alabama 4-H Horse Project Record Book. Your particular county or club may have additional requirements.

Setting Goals

The beginning of the project year is a good time to think about what you would like to do or learn in 4-H during the upcoming months. Set at least three goals for yourself (use the ideas in the appendix on page 30). You may aim for more goals or choose goals that are not listed. Don't be afraid to challenge yourself. Write your goals below and your plan for reaching each goal. Be sure to get the needed signatures.

My Goals This Year	What I Need to Do to Reach These Goals
Example: I will learn how to give a public presentation.	Attend county public presentation workshop. Have my leader and parents help me pick a topic that will be good for me. Practice my presentation. Give the presentation at a club.

Signatures for Goal Setting

I will work toward the above goals I have set for myself for the upcoming 4-H year to the best of my ability.

Member signature: _____ Date: _____

I will support my child's goals for the upcoming 4-H year.

Parent/Guardian signature: _____ Date: _____

I will help support this member's goals for the upcoming 4-H year.

4-H Leader, 4-H FREA, 4-H Agent Assistant, or CEC signature: _____

Date: _____



My Project Animal

For the Horse Project, you will need to keep track of your project animals. This includes any horse you own or lease in the current 4-H year. A 4-H Horse Registration Form is located in the Appendix. Be sure to complete a registration form for each of your 4-H project horses.

Horse's Registered Name	Horse's Stable Name	Date of Birth	Sex	Height	Breed	Ownership	Date of Purchase or Lease

Ownership:

1. Personally owned
2. Family owned
3. Lease/borrowed (Must have a 4-H Horse Project Lease/Borrow Form. See Appendix.)

Animal Care and Management

Because your project is a living creature, it requires regular care and management. Explain what you regularly do for or with your animal on a daily, weekly, monthly, and yearly basis. Be as specific as possible. Do not forget to list the following:

- feeding and watering practices
- grooming
- stall cleaning
- health practices and medicines
- riding and exercising

What I Do for/with My Project Animal	
Daily	
Weekly	
Monthly	
Yearly	

Riding and Training Record

Use this chart for all of your 4-H Horse Project animals.

Month	Number of Days Riding/Training	Total Hours	Description of Activity
Example:	12	20	Practice over cavalettis; trail ride
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			
	Total Days:	Total Hours:	

Project Finances

You spent money on your 4-H Horse Project this year. This section will help you add up what it cost to complete your project.

(E) Expenses

List the items you purchased or used for your project and their costs. This includes veterinarian and medical supplies, feed, and other materials, supplies, and equipment used to care for your project animal. You may attach more pages if necessary.

Expenses are divided into four categories:

- Equipment (E1), including new equipment purchases
- Feed (E2)
- (Health/medical (E3), including veterinarian and medicine costs
- Other (E4), such as breeding charges, shows, transportation

(E1) Equipment Expenses		
Date	Description of Expense (include quantities)	Cost (\$)
Example: 12/15/19	Example: 1 horse blanket	\$65.00
E1 Total	(Add up all expenses from above and put the number in the box to the right.)	

(You may add more copies of this page if necessary.)

(E2) Feed Record

Horse Name	Age	Weight	Body Condition (Score 1-9)	Status (Circle One)	Work Load (Circle Once)	Production Level (Circle One)	Amount Fed Per Day
				Easy Keeper (gains weight easily) Average Keeper Hard Keeper (hard to keep weight on)	Maintenance (0-1 hr/day) Light (1-2 hr/day) Medium (2-4 hr/day) Heavy (>4 hr/day)	Growing Senior Performance Lactating Maintenance/ Mature/Idle	Grain: _____ lb. Forage: _____ lb. Supplements: _____ oz.
				Easy Keeper (gains weight easily) Average Keeper Hard Keeper (hard to keep weight on)	Maintenance (0-1 hr/day) Light (1-2 hr/day) Medium (2-4 hr/day) Heavy (>4 hr/day)	Growing Senior Performance Lactating Maintenance/ Mature/Idle	Grain: _____ lb. Forage: _____ lb. Supplements: _____ oz.
				Easy Keeper (gains weight easily) Average Keeper Hard Keeper (hard to keep weight on)	Maintenance (0-1 hr/day) Light (1-2 hr/day) Medium (2-4 hr/day) Heavy (>4 hr/day)	Growing Senior Performance Lactating Maintenance/ Mature/Idle	Grain: _____ lb. Forage: _____ lb. Supplements: _____ oz.
				Easy Keeper (gains weight easily) Average Keeper Hard Keeper (hard to keep weight on)	Maintenance (0-1 hr/day) Light (1-2 hr/day) Medium (2-4 hr/day) Heavy (>4 hr/day)	Growing Senior Performance Lactating Maintenance/ Mature/Idle	Grain: _____ lb. Forage: _____ lb. Supplements: _____ oz.

(E2) Feed Record (continued)

1. What type of forage does your horse(s) eat? Circle all that apply.

Pasture Hay Alfalfa cubes Other type of forage

2. What else do you feed your horse(s)? Circle all that apply.

Salt Minerals Vitamins Supplements

How to Calculate Monthly Cost of Feeds

Use this as a worksheet to calculate the monthly cost for grain, hay, supplements, and forage. Carry these costs forward to the following page to calculate the annual cost of feeding your animal. Keep in mind that these amounts will likely vary with grazing seasons and equine nutritional needs (workload, condition, etc.); therefore, use copies of this worksheet to recalculate totals as changes occur.

Grain

Cost of a bag of grain: \$ _____ ÷ _____ lb. in the bag = \$ _____ per lb.

Amount fed: _____ lb. per day x _____ days (in month) = _____ lb.

Monthly cost of grain: \$ _____ x _____ lb. = _____
(Cost per lb. of grain)(Total amount fed)(Monthly cost of grain)

Hay

Cost of a bale of hay: \$ _____ ÷ _____ lb. per bale = \$ _____ per lb.

Amount fed: _____ lb. per day x _____ days (in month) = _____ lb.

Monthly cost of hay: \$ _____ x _____ lb. = _____
(Cost per lb. of hay)(Total amount fed)(Monthly cost of hay)

Supplements

Cost of a jar of supplements: \$ _____ ÷ _____ oz. in container = \$ _____ per oz.

Amount fed: _____ oz. per day x _____ days (in month) = _____ oz.

Monthly cost of supplements: \$ _____ x _____ oz. = _____
(Cost per oz.)(Total amount fed)(Monthly cost of supplement)

Pasture

Pasture costs money! Maintaining pasture requires fertilizer, lime, seed, mowing (hiring someone or buying diesel for a tractor), repairing fence boards, etc. If you'd like to estimate the cost of providing pasture for your horse, take the dollars spent on these items each month and divide by the number of horses that use that pasture.

_____ ÷ _____ = _____
(Money spent/month) (Number of horses) (Monthly cost of pasture)

Feed Cost per Month

Do you board your project? Yes No

If you board your animal, work with your stable manager to determine these values.

Month	Grain	Amount	Cost	Hay	Amount	Cost	Pasture	Cost	Other	Cost	Monthly Total
Example:	Sweet Feed	50 lb.	\$18.00	Orchardgrass	20 bales	\$100.00	Pasture	\$30.00	Biotin	\$7.00	\$155.00
August											
September											
October											
November											
December											
January											
February											
March											
April											
May											
June											
July											
		Total Grain Cost:			Total Hay Cost:		Total Pasture Cost:		Total Other Cost:		Total Feed Cost:

(E4) Other Expenses (continued)

Breeding Record				
Dam's Name	Sire's Name	Date(s) Bred	Due Date	Stud Fee
Total				\$

Foaling Record				
Dam's Name	Sire's Name	Date Foaled	Sex	Weight
Foal's Name	Description		Condition	

(I) Income

Labor Summary: Duties, Hours Worked, Salary (Board Trade)	Prizes/ Awards/Gifts	Value
Total:		\$

Animals Sold	Tack/Equipment Sold	Other Income (Manure, Pony Rides)	Value
Total:			\$

(N) Net Project Cost or Profit

If your project earned more than it cost, then your project made a profit! But don't worry if you did not make money. Most likely, you spent more on your 4-H project than you earned from it. Although a business aims to earn a profit, a 4-H project is meant for learning. The important lesson here is that most activities have costs and you must be careful to spend money wisely.

Now, let's find out your net profit or loss. Gather the numbers from your total expenses and total income and write them below. If income was greater, you have a profit.

Total Expenses (Include value of equipment and project animals.)	
Total Equipment Expenses (E1—page 12)	\$
Total Feed Expenses (E2—page 13)	\$
Total Health/Medical Expenses (E3—page 16)	\$
Total Other Expenses (E4—page 18)	\$
Total Expenses (Add up all expenses and put the number in box to the right.)	\$

Net Project Cost or Profit	
Total Expenses (from above)	\$
Total Income (I—page 21)	\$
Net Project Cost or Profit (Subtract total income from total expenses.)	\$

Looking Back

What I Learned This Year

Complete this section at the end of the 4-H year. It is meant to help you realize all that you learned during the past year.

My Goals Completed

Look back at the goals you set for yourself at the beginning of the year. Use the space below to show how well you did in reaching your goals. If you added new goals during the year, include them as well.

My Goals for This Year	How I Met My Goals
Example: I will learn how to give a public presentation.	I attended a county public presentation workshop. I had to change my topic three times. I should have practiced my presentation more before I gave it at the club meeting. I will start planning and practicing earlier next year!

Other Programs or Activities

List any other programs or activities you participated in during the past year that are related to your 4-H Horse Project activities.

Project or Event Name (Horse Bowl, Hippology, Horse Judging Contest, etc.)	Date(s)

Knowledge and Skills I Gained

There are many things to learn in 4-H. Check each item below that you learned or improved in during the Horse Project.

Personal Skills

- ability to set goals for myself
- ability to organize myself
- ability to finish something I started
- ability to pay attention to instructions
- knowledge of my project
- pride in myself and my accomplishments
- ability to make something with my hands
- ability to follow directions
- willingness to try something new
- ability to accept change
- ability to keep records of important information
- ability to take responsibility for my own words and actions
- awareness of what is important to me
- awareness of what I am interested in
- ability to get more information about something I am interested in
- ability to satisfy my curiosity about a new subject
- ability to deal with winning and losing gracefully
- ability to be careful and practice safety
- knowledge of how to explore a career interest
- ability to make wise choices and decisions
- knowledge of new words and how to use them
- knowledge of how different things relate to each other
- ability to keep track of finances
- ability to give the 4-H Pledge

People Skills

- ability to listen to other people
- ability to lead others
- ability to solve problems
- ability to participate in a meeting
- ability to work with adults
- ability to give a public presentation
- ability to feel comfortable speaking in front of a group
- ability to help others succeed
- awareness and understanding of my strengths and weaknesses
- ability to make new friends
- ability to get along with other youth
- willingness to accept people who are different from me
- ability to work with others on a committee
- ability to work with the club to complete a community service project
- ability to work with other youth
- willingness to respect someone else's feelings

Feel free to add in the space below any other items not listed above.

Feed Tag Information

Attach a tag or label from one feed bag being used for your 4-H Horse Project.

1. What is the main ingredient of this feed?
2. What is the crude protein level of this feed?
3. What is the crude fiber level of this feed?
4. What is the percentage crude fat level of this feed?
5. What production level or type of animal is this feed designed for? (i.e., market animal, lactating animal, growing animal, maintenance, etc.)



Important Lessons

Think about all the skills you learned as part of the Horse Project. For instance, I learned how to bathe a horse, or I learned to speak in front of my group without being afraid. Now, list the three most important ones to you:

Three Most Important Things I Learned
1.
2.
3.

My 4-H Story

Use this space to write a story that explains what you gained this past year in 4-H. Keep in mind the knowledge and skills that you checked. Use specific examples that are unique to you whenever possible. Feel free to relate what you learned in 4-H to school, family, or other activities in your life. Use extra pages, if needed. Attach photos or clippings if they help tell your story better. Be sure to label them with captions if you do.

My 4-H Story (continued)

My 4-H Story (continued)

Thinking Ahead

My Goals for Next Year

Now is a good time to begin thinking about what you would like to do or learn in 4-H next year. List some of your goals for next year and how you plan to accomplish them.

My Goals for Next Year	What I Need to Do to Reach This Goal

Attach additional pages to this record book if needed.

Appendix

Equine Knowledge and Skills

Following are goals to consider for the project year. You may also add skills that are not listed. Don't be afraid to challenge yourself!

Beginning Skills

Item # Equine Knowledge or Skill

- H-1 Understand the importance of wearing a safety helmet while riding.
- H-2 Learn horse terminology.
- H-3 Identify common horse colors and markings.
- H-4 Identify the parts of a horse.
- H-5 Learn to evaluate the conformation of horses.
- H-6 Identify breeds of horses.
- H-7 Recognize horse behaviors.
- H-8 Learn to safely work with horses.
- H-9 Learn how to approach a horse.
- H-10 Demonstrate proper haltering and leading techniques.
- H-11 Demonstrate how to tie a safety knot.
- H-12 Learn about grooming tools and uses.
- H-13 Put together a grooming kit.
- H-14 Demonstrate how to groom a horse.
- H-15 Identify the parts of a horse's hoof.
- H-16 Demonstrate the correct way to pick out a horse's foot.
- H-17 Identify tools used by a farrier.
- H-18 Identify parts of English and/or Western saddles.
- H-19 Learn how to do a safety inspection of tack.
- H-20 Learn to clean tack.
- H-21 Identify parts of a bridle.
- H-22 Demonstrate proper saddling techniques.
- H-23 Demonstrate proper bridling techniques.
- H-24 Learn proper fit and adjustment of equipment.
- H-25 Identify the basic gaits of the horse.
- H-26 Determine how to select a project animal.
- H-27 Understand the basic digestive system of a horse.
- H-28 Identify the three types of feeds.
- H-29 Learn the five major nutrient classes.
- H-30 Compare feed weight and volume.
- H-31 Learn proper feed storage.
- H-32 Learn the normal vital signs of a healthy horse.
- H-33 Learn basic types of wounds.
- H-34 Learn basic equine disease descriptions and terminology.
- H-35 Identify common external parasites.
- H-36 Evaluate your barn for general safety.
- H-37 Learn basic winter care of your horse.
- H-38 Design a horse facility.
- H-39 Understand a horse show prize list.
- H-40 Learn how to fill out a horse show entry form.
- H-41 Learn the health requirements for horse shows and trail rides.

- H-42 Learn proper attire for horse shows.
- H-43 Learn basic horse show etiquette.
- H-44 Learn basic riding skills.
- H-45 Identify proper trailering equipment and safety items.
- H-46 Keep track of the expenses of having a horse.

Intermediate Skills

Item # Equine Knowledge or Skill

- H-47 Compare and discuss the body types of a group of horses.
- H-48 Identify different types of horses and their uses.
- H-49 Judge a class of four horses and present reasons.
- H-50 Identify the parts of the horse's skeleton.
- H-51 Learn the function of the hoof parts.
- H-52 Identify and learn proper treatment for hoof-related problems.
- H-53 Learn the parts of a horseshoe.
- H-54 Explain the use of farrier tools.
- H-55 Understand the proper procedures for trimming and shoeing a horse.
- H-56 Evaluate hay quality for horses.
- H-57 Understand a feed tag.
- H-58 Compare the taste, palatability, and texture of common feeds.
- H-59 Learn to determine the quality of forages.
- H-60 Learn how to take animal's temperature, pulse, and respiration.
- H-61 Set up a vaccination plan for your horse in consultation with your veterinarian.
- H-62 Identify horse health supplies.
- H-63 Stock an equine medicine cabinet.
- H-64 Identify common horse parasites.
- H-65 Learn how to control external parasites.
- H-66 Examine a fecal sample to determine degree of parasite infestation.
- H-67 Learn how and set up a plan to control internal parasites.
- H-68 Identify the different types of teeth.
- H-69 Learn equine dental terminology and procedures.
- H-70 Identify different types of bits.
- H-71 Identify types and uses of horse saddles.
- H-72 Select a saddle.
- H-73 Identify parts of a harness.
- H-74 Identify types and uses of horse blankets.
- H-75 Identify the parts of a mare's reproductive tract.
- H-76 Identify the parts of a stallion's reproductive tract.
- H-77 Identify the steps for preparing a mare for breeding.
- H-78 Understand the purpose of a pre-purchase exam and the terminology used.
- H-79 Learn the ideal standards and conformation for various breeds of horses.
- H-80 Learn about faults in way of going.
- H-81 Identify artificial gaits of a horse.
- H-82 Learn comparative terms and phrases for horse evaluation.

- H-83 Identify and compare the conformation, unsoundness, blemishes in a group of horses.
- H-84 Learn the structure for a set of oral reasons for judging horses.
- H-85 Present a set of oral reasons for judging horses.
- H-86 Identify horse vices.
- H-87 Classify three horses according to several behavioral traits and disposition.
- H-88 Demonstrate how to bathe a horse.
- H-89 Demonstrate basic clipping techniques.
- H-90 Demonstrate different methods of mane braiding or branding.
- H-91 Demonstrate how to properly lunge a horse.
- H-92 Learn how to ground train a horse.
- H-93 Demonstrate how to long-line or ground-drive a horse.
- H-94 Demonstrate how to properly adjust stirrup length.
- H-95 Show a horse in a halter class.
- H-96 Learn how to condition a horse for competitive trail riding.
- H-97 Participate in a competitive trail ride.
- H-98 Learn proper trail and road etiquette for horseback riders.
- H-99 Determine necessary tack and emergency equipment for trail riding.
- H-100 Plan a pleasure trail ride.
- H-101 Identify suitable horse fencing.
- H-102 Identify necessary components to winterize your barn.
- H-103 Inspect barn for fire prevention safety.
- H-104 Plan an evacuation drill for your barn.
- H-105 Learn how to properly wrap a horse's leg for shipping.
- H-106 Learn about different types of horse trailers and discuss their special features.
- H-107 Learn to load and unload a horse.
- H-108 Learn to safely travel with horses.
- H-109 Identify the equipment necessary for taking your horse on a long trip.
- H-110 Plan a long trip with your horse.
- H-111 Design your ideal horse trailer.
- H-112 Discuss various means of horse identification.
- H-113 Determine appropriate horse bedding materials and ways to deal with horse.
- H-120 Learn to administer medication under the guidance of your veterinarian.
- H-121 Prepare a horse first aid kit.
- H-122 Treat a minor wound.
- H-123 Learn the life cycle of an internal and external parasite.
- H-124 Learn about corrective shoeing and why it's used.
- H-125 Learn to balance horse feed rations.
- H-126 Analyze differences in monthly feed intake and discuss the reasons.
- H-127 Determine winter management practices for pasture.
- H-128 Understand proper ventilation of a horse barn.
- H-129 Understand the function of bits.
- H-130 Demonstrate advanced clipping techniques (body, trace, blanket, clips, etc.)
- H-131 Demonstrate different methods of tail braiding.
- H-132 Understand the functions of a mare's reproduction system.
- H-133 Understand the function of a stallion's reproductive system.
- H-134 Evaluate stallion selection for breeding.
- H-135 Learn about mare and foal care.
- H-136 Learn about foaling.
- H-137 Determine causes of poor soundness and blemishes.
- H-138 Discuss the causes of vices in horses.
- H-139 Understand horse psychology.
- H-140 Learn how to pack a pack saddle.
- H-141 Develop horse overnight camping skills.
- H-142 Discuss the different equestrian sports that compete at an international level.
- H-143 Learn about the horse industry in New Jersey.
- H-144 Learn how to promote horses.
- H-145 Identify and discuss a problem affecting the horse industry.
- H-146 Conduct a horse economic impact survey.

Advanced Skills

Item # Equine Knowledge or Skill

- H-114 Identify the different muscle and ligament systems of the horse.
- H-115 Determine a horse's age by examining its teeth.
- H-116 Learn to score the body condition of horses.
- H-117 Recognize abnormal vital signs in your horse.
- H-118 Recognize symptoms of colic in horses.
- H-119 Identify equine diseases and their treatment.

Personal Development Activities

Following are personal development goals to consider for the project year. You may also add skills that are not listed. Again, don't be afraid to challenge yourself!

Item #	Personal Development Activity
• PD-1	Participate in 4-H Horse Quiz Bowl, Horse Judging, or Hippology.
• PD-2	Participate in a community pride project celebrating the 4-H Horse Project.
• PD-3	Help prepare a display or booth related to 4-H Horse Project activities.
• PD-4	Serve as a member of a club committee.
• PD-5	Attend 4-H Camp.
• PD-6	Participate in your county fair.
• PD-7	Assist at a 4-H Horse Show.
• PD-8	Serve as a host for a 4-H meeting, making everyone welcome.
• PD-9	Provide refreshments for a club meeting.
• PD-10	Help plan a fun activity for your club.
• PD-11	Help with club/county 4-H fund-raisers.
• PD-12	Write a newspaper story for your club about the 4-H Horse Project.
• PD-13	Serve as a chairperson of a club committee.
• PD-14	Arrange for a speaker to talk to your 4-H Horse Project group.
• PD-15	Make arrangements for your club to go on a field trip.
• PD-16	Attend the Southern Regionals 4-H Horse Bowl, Horse Judging, or Hippology Contests.
• PD-17	Attend National 4-H Youth Congress.
• PD-18	Attend National 4-H Conference.
• PD-19	Explore careers related to the equine industry.
• PD-20	Assist a younger member in preparing a public presentation.
• PD-21	Assist a younger member at the State 4-H Horse Show.



4-H Horse Registration Form

Office Use Only: Date Received in County Office: _____ **Project Year:** _____

Complete a separate form for each project animal. Form(s) must be sent to your county 4-H office and received by them no later than 30 days before the Alabama 4-H State Horse Show.

4-H Member Information

Name:

Address:

City: _____ State: _____ Zip: _____

Phone: () _____

Email:

Birth date: _____ Grade: _____

Number of years in 4-H: _____

Name of 4-H club: _____ County: _____

Name of 4-H club leader(s): _____

Project Animal Information

My project animal is a (circle one) Horse Pony Mule or Mini

Animal's registered name:

ONE OF THESE TWO NAMES MUST EXACTLY MATCH THE NAME OF THE ANIMAL ON THE COGGINS.

Nickname or stable name:

Breed:

Registration #:

Registry Association(s):

Age of Horse:

Birth Date:

Sex:

Color:

Height:

Weight:

Markings:

Date Purchased/Leased:

Ownership: Personally owned Family owned Leased/Borrowed*

*** A lease/borrow form must accompany this registration form.**

4-H Horse Project Lease/Borrow Form

Office Use Only: Date Received in County Office: _____ **Project Year:** _____

Complete a separate form for each project animal. Form(s) must be sent to your county 4-H office and received by them no later than 30 days before the Alabama 4-H State Horse Show.

Each of the following people should have a copy of the completed form:

4-H Member

Legal Owner

County 4-H Office

4-H Member Information

Name:

Address:

City:

State:

Zip:

County:

Phone: ()

Legal Owner of Animal

Name:

Phone: ()

Address:

City:

State:

Zip:

Animal Information

Animal's Name:

Breed:

Registration Number:

Sex:

Birth Date:

Height:

Color:

Markings:

Legal Owner's Name: _____ does hereby (circle one) lend/lease

animal's name: _____ to 4-H member's name: _____

for use as a project animal for the _____ 4-H Project Year.

Owner Signature: _____ Date: _____

4-H Member Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Record Book Scorecard

Leave this page blank. The person judging your book will complete the scorecard.

Points Possible	Scoring Criteria	Points Awarded by Judge
10	Neatness juniors: legible writing, one color ink, well-organized seniors: typed, no spelling errors, appropriate grammar	
15	Completeness all pages and sections, complete thoughts and ideas	
5	Signatures obtained member, parent/guardian, county/regional coordinator	
10	Accuracy no math errors, factual statements made	
20	Project work goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult	
15	4-H participation meetings, clinics, workshops, other 4-H horse programs such as Horse Bowl, Horse Judging, Hippology	
15	Project story well-written, original, creative, complete thoughts, grammar, mechanics	
10	Photos, clippings, etc. at least one photo included, not more than four pages	
100	Total Points Earned by 4-H'er	
Scoring: 90–100 Blue, 75–89 Red, 74 or below White		
Judge's Comments:		