

# \$15 CHALLENGE



Do you enjoy shopping? Do you look for great buys? Like to check out garage sales, thrift stores, or consignment shops? Have you ever brought your own special touch to an outfit that makes it unique and individually you?

# What You Will Do

- Shop in new places.
- Save money.
- Put together a great outfit.

# What You Will Learn

- To choose clothing that makes you look good.
- To use good shopping skills.
- To communicate clearly.

# **Rules for the \$15 Challenge**

- 1. Don't spend more than \$15 on an outfit that covers the entire body. That means a top and bottom or one piece (such as a dress).
- 2. Receipts are required; they can be handwritten from garage sales.
- 3. Accessories and shoes are not part of the \$15.
- 4. Outfits must come from garage sales, consignment stores, or thrift stores.
- 5. Senior Level 4-H members must complete a community service report. Failure to do so will result in disqualification.
- 6. 4-H'ers must complete a \$15 Challenge Report.

Refer to Alabama 4-H Competitive Events on the Alabama Extension website (aces.edu) to review the Competitive Events General Policy and the Age & Eligibility Chart.

# LEVELS OF COMPETITION

#### Junior Level I:

9 to 11 years old on December 31 of the current calendar year (compete only at local and regional levels).

#### Intermediate:

12 to 13 years old on December 31 of the current calendar year (compete only at local and regional levels).

## **Senior Level I:**

14 to 15 years old on December 31 of the current calendar year.

## Senior Level II:

16 to 18 years old on December 31 of the current calendar year.

## **Identification of Entry**

Name, county, and level of participation should be displayed with each entry. An introduction at the beginning of your time would be appropriate.

# **Community Service**

Telling a great story, showcasing projects at a community library, speaking at a local nursing home, or organizing a community cooking or building blocks workshop are great opportunities to serve others. Serving others helps you build academic skills, learn civic responsibility, and develop leadership. It may also give you a good opportunity to meet new people, publicize 4-H, and practice your communication skills. Alabama 4-H is now requiring all Senior Level 4-H members to add a community service component to all 4-H Competitive Events. Each Senior Level 4-H member will have to complete the 4-H Community Service Report as a part of his or her project. 4-H members will be disqualified if the community service report is not included.

You must decide what service you can provide and not have a parent or 4-H leader make this decision for you. Groups of young people are encouraged to work together to discover how they can serve their community.



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Complete this form to help the emcee during the modeling of your garment for the judges.

This is	of the	4-H Club in	County.
Short description of the garme	ent:		
g			
Why you decided on this garmo	ent:		
Cost of the garment:			





# \$15 CHALLENGE



# Alabama 4-H \$15 Challenge Report

Bring 3 copies to the event for the judges.

- Download and open this document in your word processing program and type into the outlined information boxes. DO NOT USE THE TAB KEY. Using your MOUSE, position the cursor within the boxes to start typing.
- IF the form does not seem to open correctly in your word processing program, you will want to download the Acrobat .pdf version, print out the form, and type or carefully print in your information. Or go to your local county Extension office for needed documents.
- **USE ONLY THE SPACE GIVEN.** DO NOT ADD LINES OR PAGES TO THIS FORM. Text must be readable, no smaller than 10 font size. The boxes will NOT expand.

The judges will use 1) your responses as written here and 2) the interview (only 3-5 minutes) for your evaluation. Wear your outfit for the interview.

Club/County:	
Name:	
Birth date:	
Junior, Immediate, Sr. I, Sr. II	

Attach to the TOP RIGHT of this page ONE color photo of yourself, full length, IN YOUR OUTFIT, with accessories you will be using.

(Maximum photo size= 4"x6")

## \$15 CHALLENGE REPORT

	E APPEARANCE AND INCREASE SELF CONFIDENCE (15 points) ess your personality? How does this garment reflect current fashion trends	s?
CHOOSING WITH A PURPOSE (15 What occasions, purposes, or activ	oints) ties did you have in mind when you selected this garment/outfit?	
CONCURSED SIZE CONTROL (4)	• • •	
CONSUMER SKILLS ACQUIRED (1: Identify one construction detail o	<b>points)</b> this garment to show quality workmanship.	
Well constructed details.	Why?	

#### **\$15 CHALLENGE REPORT**

## **KEEPING TRACK OF YOUR COSTS (10 points)**

The purpose of this section is to show that total cost of an outfit is often more than just the garments! How much did this garment/outfit cost? Figure below. If you are using accessories you had on hand already, indicate "had" in the price column.

PURCHASED Garment Costs	ACCESSORIES' Costs
Jacket	Shoes
Pants	Hat/cap
Skirt	Socks
Dress	Tie/Scarf
Shorts	Bag
Sweater	Jewelry
Shirt/top	Gloves
Blouse/top	Other
Other	Other
Total	Total
ADD <b>garment</b> and <b>accessory</b> costs to get:	
TOTAL OUTFIT COST:	

## ATTACH YOUR SALES SLIP(S) OR RECEIPT(S) HERE.

You may use an additional page if needed for the receipts.



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# \$15 CHALLENGE



# Alabama 4-H \$15 Challenge Judge's Evaluation

Name:	County:	
Division (circle)	: Junior Intermediate Senior I	Senior II

A. Written Report	55 Total Points	Comments	Score
I. Choosing Clothing To Enhance Appearance and Increase Self-Confidence			
<ul> <li>Understanding that clothing communicates</li> </ul>	15 pts		
<ul> <li>Consideration given to color, style, fit, and fashion trends</li> </ul>			
II. Choosing With A Purpose			
<ul> <li>Intended use explained with suitability and function of garment</li> </ul>	15 pts		
<ul> <li>Accessories enhance total look</li> </ul>			
III. Consumer Skills Acquired			
<ul> <li>Identifies quality of workmanship in garment</li> </ul>			
<ul> <li>Knowledge of garment fiber content and care</li> </ul>	15 pts		
<ul> <li>Adjustments or garment alterations successfully undertaken</li> </ul>			
<ul> <li>Questions answered</li> </ul>			
IV. Keeping Track Of Your Costs			
<ul> <li>Garment/accessories cost computed accurately</li> </ul>	10 pts		
<ul> <li>Value of cost and care identified</li> </ul>	-0 pts		
<ul> <li>Garment/accessories mix with or enhance existing wardrobe</li> </ul>			

#### **\$15 CHALLENGE SCORE SHEET**

B. Modeling Evaluation	30 Total Points	Comments	Score
<ul> <li>I. Attractiveness Of Garment and Accessories</li> <li>Suitability of garment for person</li> <li>Compatibility of fabric, style, color</li> <li>Accessories compliment person, garment,occasion</li> </ul>	15 pts		
<ul> <li>II. Fit</li> <li>Garment fits with ease</li> <li>No visible undergarment lines</li> <li>Design lines indicate correct fit</li> <li>Garment alterations appropriate</li> </ul>	15 pts		

C. Interview Evaluation	15 Total Points	Comments	Score
<ul> <li>I. Self-Expression/Poise</li> <li>Creates good first impression</li> <li>Controls nervousness and anxiety</li> <li>Maintains eye contact</li> </ul>	7 pts		
<ul> <li>II. Self-Expression/Poise</li> <li>Explains choices and decisions with confidence</li> <li>Listens carefully and answers the question</li> <li>Uses positive vocal qualities and facial expressions</li> </ul>	8 pts		

Total Score	100 total points	Score



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