4-H Is Where You Live
We have the know-how to boost crop productivity, trigger profitable enterprises and opportunities, and chart a sustainable livelihood for rural and urban Africans. This can be made possible – provided that we have the will to commit to avoiding past mistakes, strengthen African institutions, empower its professionals, challenge its leadership, and inspire its people to launch science-based economic development....I am even more certain, however, that no amount of external funding will bring about such a transformative change unless it is locally led by inspired citizenry and driven by unequivocal support and commitment from African leaders and policymakers.
Southern U.S. Circa 1936
Roots of 4-H

4-H became a way to introduce scientific agriculture to communities and adults.

4-H - community based, responded to community needs.
Thomas Monroe Campbell
Director of the Negro Extension Service of Alabama.
A graduate of Tuskegee Institute and protégée of Booker T. Washington, Campbell became the first African-American extension agent (1906).
4-H Is Where You Live
...no amount of external funding will bring about such a transformative change unless it is locally led by inspired citizenry...
...no amount of external funding will bring about such a transformative change unless it is locally led by inspired citizenry ...
Learn by Doing: “Hands-on/Minds-on”

Based on University Research

• Life Skills: Teamwork, Communications, Problem Solving, Planning, Setting Goals, Decision Making, Responsibility
• Builds Self-Confidence

Alabama’s Leading Youth Educator in:
• Environment
• Health
• Gardening (JMG)
• S.E.T.
• Leadership
If it isn’t fun, it isn’t 4-H!
Gabriel Rosenberg

Breeding the Future:
The American 4-H Movement and the Roots of the Modern Rural World, 1914-1948

Brown University

4-H “citizenship” programming provided a powerful way for 4-H participants to understand their relationships to an expanding political field because it wedded nationalist abstractions to personal cultivation. The language of citizenship and nationalism furnished the federal government with an effective tool to mobilize rural youth and advance initiatives that reflected the needs of the American nation-state. But the emphasis on personal cultivation also provided a context for 4-Hers to contest the inequality at the heart of American political life.
What is China doing in Guinea?
Are China's investments in Guinea a callous grab for resources, or much-needed support for a struggling African economy?
guardian.co.uk, Monday 19 October 2009 11.30 BST

Sino-Africa co-op takes center stage at business summit
www.chinaview.cn 2009-10-20 19:19:04
JOHANNESBURG, Oct. 20 (Xinhua) -

China honoured in Central Africa
By Chris Simpson - BBC News, Bangui

African traders lured by eastern promise
By Richard Lapper
Published: October 19 2009 22:38

Last week China signed a huge oil deal with Guinea as its Africa presence grows
The Central African Republic has hosted a Central African-Chinese friendship week in collaboration with the Chinese embassy in the capital, Bangui.
South Africa Headed for Turmoil as Ethnic Tensions Rise

Rioters seek revenge as ethnic tensions rise in Kenya

Ethnic tensions aggravate unrest in northern Uganda

Violence breaks out in Zimbabwe

LIBERIA: Ethnic tension high
Global Kids develops leadership skills, an understanding of global issues, and receive exposure to higher education and career opportunities. They receive training in communication, research and group facilitation.
**Belonging**

4-H provides a positive relationship with a caring adult.

4-H provides an environment where everyone feels included.

4-H provides a safe environment.

How can reconciliation best be promoted and contribute to sustainable peace and democracy–building?
Independence
Youth have an opportunity to feel that they have control over their future.
Youth have an opportunity to pursue their own interests and abilities.
Youth make choices.
Generosity
Youth have an opportunity to value and practice service for others.
Mastery
Youth are involved in the learning process.
Youth have an opportunity to master skills.
What do young people need to master where they live?

Abuja, Nigeria
Accra, Ghana
Addis Ababa, Ethiopia
Algiers, Algeria
Antananarivo, Madagascar
Asmara, Eritrea
Bamako, Mali
Bangui, Central African Republic
Banjul, Gambia
Bissau, Guinea-Bissau
Bloemfontein, South Africa
Brazzaville, Rep. Congo
Bujumbura, Burundi
Cairo, Egypt
Cape Town, South Africa
Conakry, Guinea
Dakar, Senegal
Djibouti, Djibouti
Dodoma, Tanzania
Freetown, Sierra Leone
Gaborone, Botswana
Harare, Zimbabwe
Jamestown, Saint Helena
Kampala, Uganda
Khartoum, Sudan
Kigali, Rwanda
Kinshasa, DR Congo
Libreville, Gabon
Lilongwe, Malawi

Lobamba, Swaziland
Lomé, Togo
Luanda, Angola
Lusaka, Zambia
Malabo, Equatorial Guinea
Mamoudzou, Mayotte
Maputo, Mozambique
Maseru, Lesotho
Mbabane, Swaziland
Mogadishu, Somalia
Monrovia, Liberia
Moroni, Comoros
Nairobi, Kenya
N'Djamena, Chad
Niamey, Niger
Nouakchott, Mauritania
Ouagadougou, Burkina Faso
Port Louis, Mauritius
Porto-Novo, Benin
Praia, Cape Verde
Pretoria, South Africa
Rabat, Morocco
Saint-Denis, Réunion
São Tomé, São Tomé and Príncipe
Tripoli, Libya
Tunis, Tunisia
Victoria, Seychelles
Windhoek, Namibia
Yaoundé, Cameroon
Yamoussoukro, Côte d’Ivoire

4-H Is Where You Live

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Addis Tribune
Water Crisis
Looms in Africa

A 4-H Water Project?
Crisis in African fish supplies looms, experts warn Africa leaders

32% increase of African fish supply needed by 2020 just to maintain consumption levels
A 4-H Urban Gardening Project?
A 4-H Small Business Project?
A 4-H AFRICAN RURAL DESIGN STUDIO?
“Africa does not lack resources. Our people are as intelligent and hard-working as people anywhere. What we lack is leadership.”

- Overheard at 2009 World Food Prize Borlaug Dialogue
African Education Mired in Tradition
Ethnic agendas have thwarted African education systems
Lack of Innovation Keeps Africa Impoverished
By Daniel Onyango July 22nd, 2009 - 03:15 am PT

We in Africa must either begin
to build our scientific and
technological training
capabilities or remain an
impoverished appendage to the
global economy.
- Paul Kagame, Republic of Rwanda

The future for the African beacons with a hope
that is beyond the imaginations of mere men and
an opportunity that is as winding as the Nile from
its source to its mouth. Africa must change and
that begins with your mind and my mind.
- Innovation House Africa

4-H Teaches Innovation

How do you teach innovation? 95% of young people in Alabama 4-H arts programs
state that these programs have improved their creativity.
I challenge everyone, including those who I know possess far greater knowledge, wisdom and energy than I do, to rise up to the call of a new agricultural revolution in Africa. I’m certain that we can eradicate hunger, create profitable livelihoods for the poor, and enhance the conservation of our natural resources in the continent of Africa.

- Dr. Ejeta
• Begin with our greatest triumph: Community Agriculture
• Include Leadership, Innovation, the Democratic Process
• Apply Technology
• Develop appropriate materials and resources
• Create Model Programs

The goal of the program was to extend agricultural education to rural youth by organizing boys and girls clubs and through "learning by doing."
Train AU’s African Students (and their spouses) in building youth Belonging, Independence, Generosity, and Mastery.

Train African students at other Land Grant Schools.

Train other internationals. Include conflict resolution.
What resources are available?
- Academic departments, Human Sciences, Agriculture, Architecture, Business...
- Extension expertise
- Potential partnerships
- Alabama 4-H Center
- Many existing materials

What do we need?
- University and ACES commitment
- Support of USDA, USAID
- Project coordination
- New materials
- Technological linkage

rural studio.