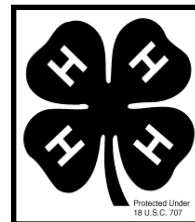




Community Expressive Arts

Cloverbud Display



OBJECTIVES

- To develop pride in being a member of 4-H Cloverbuds.
- To educate the community about the purpose of 4-H Cloverbuds.

GROUP SIZE

6 to 8 children per adult volunteer.

TIME FRAME


This lesson is designed to take one group meeting of 30 to 60 minutes and an additional 30 to 60 minutes outside the meeting to set up the display.

BACKGROUND

Plan and organize a Cloverbud display in a showcase or on a bulletin board at a library, church, or school. Generate enthusiasm and pride with your group while educating the public about the purpose of 4-H Cloverbuds. Let the community know how the youngest members of 4-H provide service to the community, take part in educational activities, and develop important social skills while having fun.

LIFE SKILL AREAS

Children will learn social and decision making skills by planning and organizing the display. Fine motor skills and eye-hand coordination will be developed by using a variety of equipment, supplies, and tools to set up the display.



ALABAMA
COOPERATIVE
Extension
SYSTEM

Chuck Hill and Molly Gregg,
4-H Specialists

Issued in furtherance of Cooperative Extension work, acts of May 8 and June 30, 1914, and other related acts, in cooperation with the U. S. Department of Agriculture. The Alabama Cooperative Extension System (Alabama A & M University and Auburn University) offers educational programs, materials, and equal opportunity employment to all people without regard to race, color, national origin, religion, sex, age, veteran status, or disability.



GETTING STARTED

ACTIVITY

Illustrating What We Do (5 - 7 minutes)

Materials: white drawing paper, crayons, black permanent marker.

Explain that a display needs a variety of items to make it interesting. Ask the children to draw a picture of an activity or project they have done while attending a Cloverbud meeting. Help them remember things they have done by brainstorming with them. Encourage them to use bright colors and fill the whole page. After they have completed their drawing, ask them to dictate a sentence or two about their picture. Using the black permanent marker, write what they dictate across the bottom of the page. Don't forget to ask them to sign their name and age in the bottom left hand corner.

DIGGING DEEPER

ACTIVITY

Make a Cloverbud Poster (10 - 12 minutes)

Materials: posterboard, markers, photos, and other items suitable for posters.

Help the children plan and make a poster illustrating what being a Cloverbud is all about. Ask the children for ideas of what to include. Use big letters and bright colors. Include photographs of the children taken at meetings if any are available. Let the children make a colorful border using their names or finger print people. Other suggestions for ideas to include are:

- formal name of Cloverbud group
- age of children involved
- types of activities they participate in
- the 4-H pledge
- who to call for information about the Cloverbuds

ACTIVITY *What Have We Done? Gathering Materials (7 - 9 minutes)*

Materials: examples of art, projects, photos, and other items that the Cloverbuds have made or been involved in over the year.

Invite the children to bring examples of any of the projects they have made in Cloverbuds to add to pieces you have saved. Put all of the items on the table and floor, along with the poster and illustrations the children have made about activities they have done at Cloverbud meetings. Have the children select at least one of each item to include in the display making sure that each child's work is represented. Make a simulated display, using the same dimensions as your actual display space, on the floor or table. Encourage the children to arrange it in different ways until they (and you!) are satisfied with it.

LOOKING WITHIN

ACTIVITY *Setting Up the Display*

Materials: projects, artwork, poster, drawings, photographs, and other display items, masking tape, string.

Note to the Volunteer: This activity will take place at the display site at some time after the meeting. Spend an hour or so helping the children set up their Cloverbud display. If you are using a display case, make sure to utilize all of the space by using the sides and back of the case, the shelves, and even by suspending items on string from the top of the case. Encourage the children's creativity by providing lots of encouragement and praise when they have completed their display.



ACTIVITY *What Have We Done? Gathering Materials* (7 - 9 minutes)

Materials: examples of artwork, projects, photographs, and other items that the Cloverbuds have made or been involved in over the year.

Invite the children to bring examples of any of the projects they have made in Cloverbuds to add to pieces you have saved. Put all of the items on the table and floor, along with the poster and illustrations the children have made about activities they have done at Cloverbud meetings. Have the children select at least one of each item to include in the display making sure that each child's work is represented. Make a simulated display, using the same dimensions as your actual display space, on the floor or table. Encourage the children to arrange it in different ways until they (and you!) are satisfied with it.

REACHING CONCLUSIONS

ACTIVITY

Evaluating the Display (12-15 minutes)

Materials: none.

After the display has ended, ask the children to evaluate their experience:

- Do you think the display did what it was supposed to do? (to get people excited and interested in Cloverbuds)
- Do you think the display was attractive?
- Would you plan or do anything differently if you did another display?
- Did you learn anything from the experience?
- Would you do it again?

Adapted from materials developed by Ohio State University Extension and Penn State University Cooperative Extension.