



## The \$15 Challenge

Consumer Science Event

Do you enjoy shopping? Do you look for great buys? Like to check out garage sales, thrift stores, or consignment shops? Have you ever brought your own “special touch” to an outfit that makes it unique and individually YOU?

**The \$15 Challenge** lets you:

- Shop in new places.
- Save money.
- Put together a really great outfit.

**What You Will Learn:**

- To choose clothing that makes you look good.
- To use good shopping skills.
- To communicate clearly.

**Who Can Participate**

Any Alabama young person may participate in any 4-H competitive event. However, you must be a member of an Alabama 4-H Club. It's easy and quick to join – just call or e-mail your county Alabama Cooperative Extension System Office for information (for contact information, go to [www.aces.edu/counties](http://www.aces.edu/counties)).

If you and your friends would like, you might start a 4-H Interest Club that focuses on your topic. For more information, see **Starting a 4-H Club** ([www.Alabama4H.com](http://www.Alabama4H.com)).

**The \$15 Challenge** is a 4-H Event. Your local Extension Office has information on local and regional/area events, as well as other 4-H activities.

**Levels of Competition**

Look at **General Event Policy for eligibility**.  
[http://www.aces.edu/fourh/docs/programs/General\\_Contest\\_Policy.pdf](http://www.aces.edu/fourh/docs/programs/General_Contest_Policy.pdf)

Check the **Alabama 4-H Age and Eligibility Chart to determine the divisions of 4-H Membership**.  
[http://www.aces.edu/fourh/docs/programs/Eligibility\\_Chart.pdf](http://www.aces.edu/fourh/docs/programs/Eligibility_Chart.pdf)

## The Rules for The \$15 Challenge

**The basics are pretty simple:**

- Don't spend over \$15 on an outfit that covers the entire body. That means a top and bottom or one piece like a dress.
- Receipts are required, although they can be handwritten from garage sales.
- Accessories and shoes are not part of the \$15.
- Outfits must come from garage sales, consignment stores, thrift stores, Goodwill or Salvation Army-type stores. An end-of-season sale might be a good place to find a bargain.
- 4-Hers must complete a \$15 Challenge Report and bring it to the event. Bring three copies.
- Prepare to model your outfit for the judges and answer a few questions. The interview will take about 3-5 minutes.
- A style-show may be part of this event.

### **Parents' and Volunteers' Guide**

Like all 4-H projects, this activity is just for young people. It is expected that the young person create an original presentation. The role of adult helper is to support and encourage youth in their efforts, to ask and answer questions about the project, and to help youth learn specific techniques (such as computer techniques) that they might use in their project.



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**Judging Guidelines**

The score sheet allows 4-H youth to specifically see what skills they need to improve and what skills they have already mastered.

**Suggestions for Event Facilitators**

- If possible, gather information about the outfits prior to event. You may want to use a card so that they can give you information. A 4-H Council Member might be the mc for your program.
- Have participants draw numbers to determine the order that they will interview with judges and model their outfits.
- Determine if a short practice for modeling would be helpful to all the participants. One of the 4-H Council members might facilitate this part.
- Introduce participant by name and the club and/or county they represent.
- Questions to the participants should be about their choice of garment and/or how they went about selecting this garment.

The best judges are people who regularly convey a warm personality. They also are people who are comfortable applying standards. Teachers (by profession or knack) make excellent judges.

**Advancing Through Competition**

Congratulations! The judges recognize that you have come up with a really good project and made great choices. Your hard work and your skill created something wonderful.

**4-H Regional/Area Awards** will be determined by the planning committee for that event. Notice will be sent to each county involved.

**State Competition and Awards**

Each county may register one Senior Level I and one Senior Level II individual in each event that is offered.

On the state level, ribbons will be awarded to 50% of the participants in a contest using ordinal rankings up to a tenth place ranking. Example: If there are 10 participants, first place will receive the Alabama State Trophy and a first place ribbon; placing ribbons will be awarded for the next four ranked participants for placing of second through fifth. The other five participants will receive honorable mention ribbons.

**Identification of Entry**

Name(s), county and level of participation should be displayed with each entry. Identification may be part of the introduction in the interview and style show.

**The \$15 Challenge Information Card**

(complete this form to help the mc during the modeling of your garment for the judges)

This is \_\_\_\_\_ of the \_\_\_\_\_ 4-H Club in \_\_\_\_\_ County.

Short description of the garment:

Why you decided on this garment:

Cost of the garment:

August 2009



# Alabama 4-H \$15 Challenge Judge's Evaluation

Name: \_\_\_\_\_

County: \_\_\_\_\_

Division (circle): Junior

Intermediate

Senior I

Senior II

A. Written Report	55 total points	Comments	Score
<b>I. Choosing Clothing To Enhance Appearance and Increase Self-Confidence</b> <ul style="list-style-type: none"><li>• Understanding that clothing communicates</li><li>• Consideration given to color, style, fit, and fashion trends</li></ul>	15 pts		
<b>II. Choosing With A Purpose</b> <ul style="list-style-type: none"><li>• Intended use explained with suitability and function of garment</li><li>• Accessories enhance total look</li></ul>	15 pts		
<b>III. Consumer Skills Acquired</b> <ul style="list-style-type: none"><li>• Identifies quality of workmanship in garment</li><li>• Knowledge of garment fiber content and care</li><li>• Adjustments or garment alterations successfully undertaken</li><li>• Questions answered</li></ul>	15 pts		
<b>IV. Keeping Track Of Your Costs</b> <ul style="list-style-type: none"><li>• Garment/accessories cost computed accurately</li><li>• Value of cost and care identified</li><li>• Garment/accessories mix with or enhance existing wardrobe</li></ul>	10 pts		

August 2009

<b>B. Modeling Evaluation</b>	<b>30 total points</b>	<b>Comments</b>	<b>Score</b>
<b>I. Attractiveness Of Garment and Accessories</b> <ul style="list-style-type: none"><li>• Suitability of garment for person</li><li>• Compatibility of fabric, style, color</li><li>• Accessories compliment person, garment, occasion</li></ul>	15 pts		
<b>II. Fit</b> <ul style="list-style-type: none"><li>• Garment fits with ease</li><li>• No visible undergarment lines</li><li>• Design lines indicate correct fit</li><li>• Garment alterations appropriate</li></ul>	15 pts		

<b>C. Interview Evaluation</b>	<b>15 total points</b>	<b>Comments</b>	<b>Score</b>
<b>I. Self-Expression/Poise</b> <ul style="list-style-type: none"><li>• Creates good first impression</li><li>• Controls nervousness and anxiety</li><li>• Maintains eye contact</li></ul>	7 pts		
<b>II. Self-Expression/Poise</b> <ul style="list-style-type: none"><li>• Explains choices and decisions with confidence</li><li>• Listens carefully and answers the question</li><li>• Uses positive vocal qualities and facial expressions</li></ul>	8 pts		

<b>Total Score</b>	100 total points		<b>Score</b>
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**Other Comments**

August 2009



# Alabama 4-H \$15 Challenge Report

Bring 3 copies to the event for the judges.

- Download and open this document in your word processing program and type into the outlined information boxes. **DO NOT USE THE TAB KEY.** Using your MOUSE, position the cursor within the boxes to start typing.
- IF the form does not seem to open correctly in your word processing program, you will want to download the Acrobat .pdf version, print out the form, and type or carefully print in your information. Or go to your local county Extension office for needed documents.
- **USE ONLY THE SPACE GIVEN.** DO NOT ADD LINES OR PAGES TO THIS FORM. Text must be readable, no smaller than 10 font size. The boxes will NOT expand.

The judges will use 1) your responses as written here and 2) the interview (only 3-5 minutes) for your evaluation. Wear your outfit for the interview.

Club/County:

Name:

Birth date:

Junior, Immediate, Sr. I, Sr. II

Attach to the **TOP RIGHT** of this page **ONE color photo of yourself, full length, IN YOUR OUTFIT, with accessories you will be using.** (Maximum photo size = 4"x6")

### **CHOOSING CLOTHING TO ENHANCE APPEARANCE AND INCREASE SELF CONFIDENCE** (15 points)

How does this garment/outfit express your personality? How does this garment reflect current fashion trends?

**CHOOSING WITH A PURPOSE** (15 points) What occasions, purposes, or activities did you have in mind when you selected this garment/outfit?

August 2009

**CONSUMER SKILLS ACQUIRED (15 points)** Identify one construction detail of this garment to show quality workmanship.

Well constructed details.

Why?

1.

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**KEEPING TRACK OF YOUR COSTS (10 points)** The purpose of this section is to show that total cost of an outfit is often more than just the garments! How much did this garment/outfit cost? Figure below. If you are using accessories you had on hand already, indicate "had" in the price column.

**PURCHASED**  
**Garment Costs**

Jacket	
Pants	
Skirt	
Dress	
Shorts	
Sweater	
Shirt/top	
Blouse/top	
Other	
<b>Total</b>	

**ACCESSORIES'**  
**Costs**

Shoes	
Hat/cap	
Socks	
Tie/Scarf	
Bag	
Jewelry	
Gloves	
Other	
Other	
<b>Total</b>	

ADD garment and accessory costs to get: **TOTAL OUTFIT COST:**

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**ATTACH YOUR SALES SLIP(S) OR RECEIPT(S) HERE.** You may use an additional page if needed for the receipts.