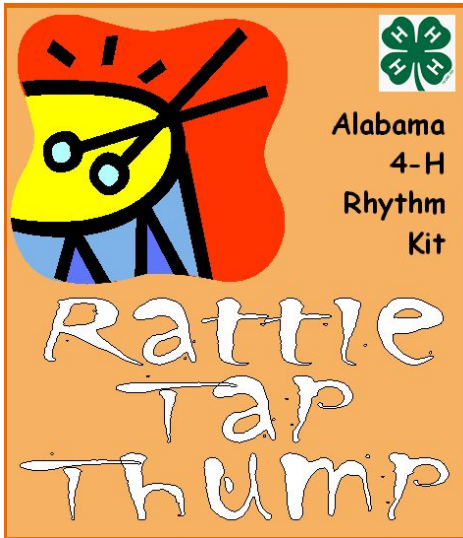


Rattle, Tap, Thump – The Alabama 4-H Rhythm Club Kit



Pattern: a regular or repeating form or arrangement.

Pattern Perfect

Life Skill:

Critical thinking – identifying and creating patterns

Educational Standard:

Composing and arranging music within specified guidelines

Success Indicator:

Youth will identify and create musical patterns.

Time: 30 minutes

Suggested Group Size:

Classroom or less and plenty of space

Supplies:

Instruments from your club kit
Musical CD from your club kit and CD player

A **pattern** is something that repeats in a predictable manner. Some patterns you can see like tiles in the floor, the stripes of a dress or desks in a classroom. Other patterns may be a bit more complicated like the ones you hear in music – some are easy to hear some may be a little harder to hear.

Do the Activity:

Ask youth to look around the room and see if they can find a pattern.

Discuss the patterns that youth see.

Tell youth that we can also move to patterns. Clap out a pattern and have youth clap it back. For example:

You Clap: 1-2
 1-2-3
 [Repeat Several Times]

They Clap: 1-2
 1-2-3
 [Repeat Several Times]

Have youth walk to a clapped pattern such as:

1-2-3
1-2-3-4
1-2-3
1-2-3-4
 [Repeat Several Times]

Allow a couple of youth to create other patterns that the other youth clap or walk to.

Sometimes patterns exist that you cannot see – but you can hear them – especially in music. Play one of the selections from the cd from your club kit. Have youth listen for patterns.

Discuss the patterns that they hear in the music.

