

Hunger Wall

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HDFS 4300 –Families and Social Policy
Auburn University

Overview

This educational activity is designed to inform children on the importance of being aware about hunger and ways in which they can become involved. Students will design a “hunger wall” using ceramic tiles and paint.

Goals

- The students will learn about hunger and how it is related to other issues
- The students will learn how they can contribute to solving problems related to hunger.

Materials Needed

- Hunger information powerpoint presentation
- Square white ceramic tiles
- Acrylic paint
- Paint brushes
- Permanent colored markers
- Cork backing and wooden border (will be used to mount the completed tile project. Pre-made cork bulletin boards can be used. More boards can be added if the wall grows through multiple group participation.)
- Adhesive (such as Elmer’s glue) to attach tiles to the corkboard.

Instructions

1. Present slides from the AU War on Hunger PowerPoint presentation. This is optional. There is no need to present again if students have already seen this presentation.

2. Have students generate a list of points about hunger. This list can include facts about hunger, how the students feel about hunger, and ways to help fight hunger.
3. Distribute art materials and ceramic tiles to students. Instruct students to decorate the tiles using pictures and words from the discussion in Step 2 (facts, feelings, fighting hunger, etc).
4. Store tiles in a safe, dry place while they dry. (See instructions on art materials for approximate drying time.)
5. When tiles are fully dry, create the wall. One tile at a time, place glue on the back of the tile and secure it to the corkboard. Store the corkboard horizontally. Do not move until fully dry. (See instructions on glue bottle for approximate drying time.)
6. Display the wall at the school, extension office, or some other community area. It also can be used as part of the “Starving Artists’ Dinner” community service project (see Community Service Activities section of the facilitator’s guide).
7. You may wish to add other hunger-related student and/or community art pieces (collages, photography, etc.) to the wall exhibit.

**Evaluation Questions
Hunger Wall**

County _____

Name of Program _____

Age: 9 10 11 12 13 14 15 16 17 18 19

____ **Male**

____ **Female**

Where I live is considered to be

____ **Urban**

____ **Rural**

Race: ____ **White**

____ **African American**

____ **Hispanic**

____ **Native American**

____ **Asian**

____ **Other:**

1. List the most important facts you learned about hunger by participating in this activity.

2. What effects does being hungry have on children?

3. What do you see as your part in fighting the war on hunger?

